

Implementation Plan: Court Street Elementary 2015-2016

Why? Alignment with Program Commitments 1. Revised CFAs (in the area of ELA) will be administered during the 2015-2016 school year now that they are aligned with the Common Core Learning Standards			Rationale To provide children with a high-quality education based on student assessment results and research-based instructional strategies in order to increase student achievement.			
What?	How?		Who?	When?	Support	Who Does It?
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
Curriculum and Instruction Implement and administer revised CFAs in the area of ELA and use them to guide instruction.	Schedule and utilize faculty meetings, grade level meetings, and/or extended hours to analyze CFA data. Schedule and utilize Court Street Literacy Committee meetings to continue to discuss CFA revisions since it is a living document.	Provide Literacy Committee workshops to focus on text-dependent written responses Provide professional development opportunities at faculty meetings, and/or grade-level meetings for Kagan trainers to model how Kagan structures can be utilized when teaching ELA	Classroom teachers Literacy Committee members	September 2015-June 2016	School budget: textbook Professional development money allocated to each building	Court Street Literacy Committee members and principal Kagan trainers Professional development presenter
Potential Roadblocks, Challenges, and Unintended Consequences 1. The professional development presenter may not be available. 2. Due to the higher rigor of the CFAs, children may not perform to teacher expectations.			Solutions 1. The Court Street Literacy Committee would explore other professional development opportunities and/or research strategies to present to Court Street teachers. 2. The CFAs are a living document and will continue to be revised.			

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Why? Alignment with Program Commitments 1. Data-driven discussions and examining and reflecting on student achievement is critical when focusing on effective instructional strategies.			Rationale To provide children with a high-quality education based on student assessment results and research-based instructional strategies in order to increase student achievement.			
What?	How?		Who?	When?	Support	Who Does It?
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
Instruction and Assessment Utilize data coaches to facilitate data-driven dialogue and best practices in the area of math based on student results on the revised <i>Expressions</i> Math unit assessments.	Schedule and create a Court Street data coach calendar including: *when the <i>Expressions</i> unit assessments will be administered (pacing) *when the assessment results will be in Edocrina *when the data meeting will be held Schedule and utilize Court Street Math Committee meetings to support research-based learning strategies for teaching math	Provide teachers and data coaches opportunities to discuss best practices in math at Court Street Math Committee meetings and during data meetings Provide math workshop focusing on helping children with multi-step problem solving and having children explain their thinking in the area of math	Classroom teachers Math Committee members	September 2015-June 2016	School budget: textbook	Data Coaches Technology mentor Court Street Math Committee members and principal
Potential Roadblocks, Challenges, and Unintended Consequences 1. The new revised assessments including both multiple choice and extended response questions will need to be incorporated in eDoctrina			Solutions 1. The technology mentor will need to assist by incorporating the revised math assessments in eDoctrina			

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Why? Alignment with Program Commitments 1. Technology that supports curriculum and enhances instructional practice motivates children in an ever-changing technological world.			Rationale To provide children with a high-quality education and technology opportunities that enhance instructional practice.			
<i>What?</i>	<i>How?</i>		<i>Who?</i>	<i>When?</i>	<i>Support</i>	<i>Who Does It?</i>
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
Instruction and Technology Promote and provide technology opportunities to enhance instructional practice	Continue to utilize the Court Street Technology Committee (including the technology mentor) and schedule bi-monthly meetings to research and create technology activities aligned with the Common Core Learning Standards and skills being taught at each grade level. The committee will focus on: *Google Apps *Chrome book usage * Teacher websites *New technology	Provide professional development opportunities in the area of technology at faculty meetings, and/or grade-level meetings based on the work of the Court Street Technology Committee. Organize classroom visitations for Technology Committee members to support classroom/grade level teachers.	Classroom teachers Technology Committee	September 2015-June 2016	School budget	Court Street Technology Committee members Technology mentor Principal
Potential Roadblocks, Challenges, and Unintended Consequences 1. There is a range of comfort levels in the area of technology and we are concerned about some classrooms utilizing technology more than others.			Solutions 1. The Court Street Technology Committee will assist teachers by providing hands-on instructional activities so that all children have technological opportunities at Court Street Elementary.			