

**Lancaster CSD – John A. Sciole Elementary School  
Strategic Plan Implementation Plan  
ELA 2016 - 17**

<b>Implementation Plan</b>						
<b>Why? Alignment with Program Commitments</b> Goal Area: ELA, CDEP (Comprehensive District Education Plan) Alignment: Curriculum, Instruction, Assessment, Student Motivation				<b>Rationale</b> To increase student literacy achievement		
<b>What?</b>	<b>How?</b>		<b>Who?</b>	<b>When?</b>	<b>Support</b>	<b>Who Does It?</b>
<b>Objectives</b>	<b>Major Tasks / Activities</b>	<b>Professional Development</b>	<b>Target Population</b>	<b>Dates</b>	<b>Funding Sources To Be Used</b>	<b>Responsibility</b>
<p>Create a JAS specific K-3 reading scope and sequence based on CCLS and the district level ELA curriculum maps.</p> <p>Continue to analyze the data from multiple ELA assessments to drive instruction, with a focus on the NYS ELA 3 data from Spring 2016.</p> <p>Continue to increase literacy-based opportunities for all students</p>	<p>Create grade level scope and sequences throughout the year using the CCLS ELA checklists completed last year (2015-2016) and the district level ELA curriculum maps using a building specific template.</p>	<p>Faculty meetings</p> <p>Grade level meetings (data teams)</p>	<p>All Classroom and Special Education Teachers</p>	<p>Sept. - June</p>	<p>JAS PTO</p>	<p>Building Principal</p> <p>Building Planning Team Members</p> <p>Grade Level Teams (Data Teams)</p>
	<p>Analyze NYS ELA 3 assessment data to identify the strengths and weaknesses of our students. Use the released questions and create parallel activities or instruction and practice.</p>	<p>Third grade meetings (data team)</p>	<p>Third Grade Teachers</p>	<p>Sept. - June</p>		<p>Building Planning Team Members</p> <p>Third Grade Teachers and Data Coach</p> <p>Building Principal</p>
	<p>Author Visits      SMART Program</p> <p>Guest Readers      Reading Buddies</p> <p>Building-wide program(s) (PARP)</p>		<p>All Classroom and Special Education Teachers</p>	<p>Sept. - June</p>		<p>Building Principal</p> <p>Classroom and Special Education Teachers</p> <p>BPT Members</p> <p>BPP Team</p> <p>Building Principal</p>
<b>Potential Roadblocks, Challenges, and Unintended Consequences</b>				<b>Solutions</b>		
<ul style="list-style-type: none"> <li>Time to meet as grade level teams</li> </ul>				<p>Utilize monthly half days and/or extended days</p>		