

**Lancaster CSD – John A. Sciole Elementary School  
Strategic Plan Implementation Plan  
MATH 2016 - 2017**

<b>Implementation Plan</b>						
<b>Why? Alignment with Program Commitments</b> Goal Area: Math CDEP (Comprehensive District Education Plan) Alignment: Curriculum, Instruction, Assessment, Student Motivation				<b>Rationale</b> To increase student math achievement		
<i>What?</i>	<i>How?</i>		<i>Who?</i>	<i>When?</i>	<i>Support</i>	<i>Who Does It?</i>
<b>Objectives</b>	<b>Major Tasks / Activities</b>	<b>Professional Development</b>	<b>Target Population</b>	<b>Dates</b>	<b>Funding Sources To Be Used</b>	<b>Responsibility</b>
Continue to use the results from multiple math assessments to drive instruction, with a focus on the NYS 3 Math assessments from Spring 2016.  Increase math-based opportunities for all students	Analyze NYS MATH 3 assessment data to identify the strengths and weaknesses of our students. Use the released questions and create parallel activities for instruction and practice.  Building-wide facts practicing program		Third Grade Teachers  All Classroom and Special Education Teachers	Sept. – June	JAS PTO	Building Planning Team Members  Third Grade Teachers and Data Coach  Building Principal  Building Planning Team Members
<b>Potential Roadblocks, Challenges, and Unintended Consequences</b> •				<b>Solutions</b> •		