

Implementation Plan

<p>Why? Alignment with Program Commitments 2. Instruction - We are committed to encouraging research-based instructional strategies and practices, across all curricular disciplines. We will continue to provide and promote ongoing training for all faculty and administration in the alignment and implementation of the Common Core Learning Standards. We will continue to utilize ongoing data-driven dialogue, examining and reflecting on student achievement to influence instruction and instructional practices. We will continue to explore, train, and utilize available technology to enhance instructional practice and student achievement.</p>	<p>Rationale - Increase Academic, Social, and Emotional Achievement All good-to-great schools began the process of finding a path to greatness by confronting the brutal facts of their current reality. Lead with questions, not answers. Engage in dialogue and debate Conduct autopsies Build mechanisms that turn information into information that cannot be ignored. (<u>Good to Great</u> – Jim Collins) An instructional framework should exist which employs research-based strategies. The methodologies for delivering curriculum to students should embrace differentiated approaches, including hands-on and performance, as well as traditional. Challenging goals must be established for all students.</p>
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<i>What?</i>	<i>How?</i>		<i>Who?</i>	<i>When?</i>	<i>Support</i>	<i>Who Does It?</i>
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility

Data Coaches	<p>Year 3 – Implementation of Data Coaches</p> <p>Data Coaches to continue with expectations from 2014-15 goals to include grade level meetings for faculty and staff to review and assess data, collaborate and set targets / goals based on data, and utilize meeting time (s) to include discussion on instructional goals/ expectations, pacing, and strategies.</p>	<p>Training for Data Coaches and faculty on assessment and data driven decisions</p>	Teachers Administration	September 2015-16	District Funding	Faculty Administration District Office
Response to Intervention Process	<p>Continuer review and revision of RTI process to maximize instructional data from teachers.</p> <p>Provide strategies / measurable targets to identify intervention process</p>	RTI Committee Members and teachers	Classroom Teachers	September 2015-16	School-Based Funding	RTI Committee Administration
Physical Education Fitness Room	<p>Align instruction to physical fitness goals for students utilizing newly created fitness room.</p> <p>Utilize technology to track student progress / growth</p>	Physical Education Teachers Technology Mentors	Students grades 4-6	September 2015-16	Physical Education Funding / Grants	Physical Education Teachers Administration Technology Mentors
<p>Potential Roadblocks, Challenges, and Unintended Consequences Funding for materials and time out of classroom for data coaches / classroom teachers.</p>				<p>Solutions Scheduling to maximize time for classroom teachers to review and analyze student data.</p>		

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<p>Why? Alignment with Program Commitments 1. Curriculum - We are committed to designing grades 4-6 curriculum which meets the needs, interests, and capabilities of all students to encourage lifelong learning.</p>	<p>Rationale - Increase Academic, Social, and Emotional Achievement Increase student achievement through use of data driven decisions to review and assess alignment of local curriculum to Common Core Learning Standards and National Standards of the disciplines. The content to be learned by all students needs to be inclusive of and aligned to the Common Core Learning Standards and / or discipline-specific National Standards, and consistent for all students in the same course of study. Content must be identified as essential and/or supplemental, with the essential content sequenced appropriately and adequately addressed in the instructional time available.</p>
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Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
PLTW [Project Lead the Way] Launch Modules	Implement Launch Modules to Grade 5 students through half year technology course Implement Launch Module to Grade 4 students through 6 consecutive lessons	Technology teacher, Mr. Canaski, trained during 2014-15 school year in preparation for implementation in 2015-16	Grade 5 – Technology Grade 4 – 6 Launch Module Lessons	September 2015-16 6 Lessons	District Funding	Technology Department Teachers Administration
Accelerated Grade 6 Mathematics Class	Identified students offered opportunity to participate in ½ year course in Accelerated Mathematics Class [Grade 7 Curriculum]	Training and collaboration with Middle School Mathematics Department for Mrs. Teresa Wolf, Accelerated Mathematics Teacher.	Grade 6 Identified Students	September 2015-16	District and School-Based Funding	Mrs. Teresa Wolf, Accelerated Mathematics Teacher & Middle School Mathematics Teachers [collaboration]
Next Generation Science Standards	Identify one unit to implement from Next Generation Standards	Classroom Science Teachers grades 4-6	Students grades 4-6	September 2015-16	School-Based Funding	William Street Administration and Classroom Science Teachers 4-6.

Potential Roadblocks, Challenges, and Unintended Consequence

Funding to purchase materials for implementation of Launch Modules and Accelerated Mathematics student materials.

Solutions

Materials purchased through grants and District/School Funding.

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<p>Why? Alignment with Program Commitments 3. Assessment - We are committed to utilizing purposeful, strategic, and meaningful assessments which influence instruction and maximize student achievement. We will expect teachers and administrators to continuously reflect on the validity, reliability, and bias of assessments, both formative and summative. We will continue to explore technological systems which efficiently collect, store, and aggregate student data.</p>	<p>Rationale - Increase Academic, Social, and Emotional Achievement To encourage and provide time for students to self-monitor their progress based on targeted learning goals, assessments, teacher feedback, and personal reflection. To explore, promote, and train all faculty, administration, and students in emerging technology, and implications for use in assessment. Effective feedback on the achievement of challenging goals should be specific and formative. Evidence of student progress must be gathered and analyzed on a regular basis, framed by a consideration of student achievement and success. The monitoring of student achievement, interpreting both qualitative and quantitative data, is used to identify areas of student / program strengths as well as performance gaps.</p>
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Common Formative Assessment [CFA] completion to include final assessment in June for all courses	Review and revision of current CFA's to ensure alignment / rigor to Common Core Learning Standards.	Training for Teachers and Committee members	Classroom Teachers Students Grades 4-6	September 2015-16	District & School-Based Building	Administration Classroom Teachers
Potential Roadblocks, Challenges, and Unintended Consequence Committee of teachers to pilot STAR			Solutions Provide professional development and support for teachers to pilot STAR Program			

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Why? Alignment with Program Commitments

4. Student Motivation – We are committed to providing and monitoring the programs, opportunities, and courses that enrich, challenge, and foster the skills, talents, and unique interests and needs of our students.

Rationale – Increase Academic, Social, and Emotional Achievement

We will continue to foster safe schools and a secure climate that support learners to participate, take risks, and showcase their talents.

We will continue to promote greater parental involvement in all aspects of their child’s development.

We will continue to explore emerging technology to engage all learners.

Students should be provided with tasks and activities that are engaging, with opportunities to construct and accomplish long-term projects of their own design. Effective feedback of their gained understandings is critical, enabling them to achieve success through a variety of experiences that reinforce their self-worth, emotional dynamics, and life goals.

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Library Media Center (Phase II)	Hire Library Media Specialist to explore and implement emerging technology Design technology [Learning Lab] room to explore technological systems to promote 21 st century learning opportunities	Training for Faculty and Staff on learning opportunities and utilizing new technology room	Faculty and Staff Students Grade 4-6	September 2015-16	Technology Hardware and Software Budget Schoo-Based Budget Technolgy – STEM Grants	Administration Library Media Specialists Faculty and Staff Technology Mentors
School Resource Officer Collaboration	Continue on-going collaboration with School Resource Officers		Faculty and Staff Students Administration Social Workers	September 2015-16		Faculty and Staff SRO(s) Students
PTO Communication	Increase communication to parents on volunteer opportunities within the school E- Alerts to start in September Restructure PTO Meetings [Change Monthly Day from Wednesday to Monday] Incorporate Presentations to Parents on School-Wide Topics		Parents PTO Faculty and Staff Administration	September 2015-16		PTO Parents Administration Faculty and Staff
Video Announcements Phase 2	Increase video announcements from Friday to daily live announcements	Training from Mr. Canaski and through Leadership Team / Technology Club	Students grades 4-6 Faculty & Staff	September 2015-16	Technolgy Budget General Funding	Students Faculty Administration
Lancaster Spirit Week	Student activities to align with Lancaster Spirit Week to increase motivation and pride.					
Celebration and Recognition of National Holidays	Activities to celebrate and recognize National Holidays	Collaboration with Faculty and Staff	Faculty & Staff Students Administration	September 2015-16		Faculty Administration