

About the Teacher

- 14th Year at Lancaster
- English III & Sports in Literature
- B. A. St. John Fisher College,
Magna Cum Laude
- M. Ed. University of Buffalo,
Summa Cum Laude
- Varsity Softball Coach
- At various times has advised
and/or assisted with: Leadership, Block L, Student Union,
Building Planning Team, and
ELA Curriculum Committee,
among others.
- Lancaster Graduate



Class Literature

Classics Include:

Of Mice and Men

The Crucible

All My Sons

The Great Gatsby

The Road

...and more!

English III

Ms. Kelly Ambrose



Lancaster High School

1 Forton Dr.

Lancaster, NY 14086

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Phone: 716-686-3255

Exams/Assessments

• Students will take two assessments this year. Of the two scores, students are fortunate enough to count only the highest score of the two assessments.

Regents Examination:

Monday, January 27, 2014

Common Core Assessment:

Tuesday, June 3, 2014

• Students must score a minimum of 65% on ONE of these exams/assessments in order to meet graduation requirements.

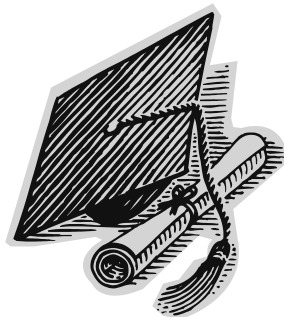
• Students will be well-prepared for both.

Averages/Grades

- Grades will be available throughout the year on the Student/Parent Portal.

PSAT/SAT/ACT

- PSATs (essentially Practice SATs) are offered on October 19th. Registration is currently ongoing in the Counseling Center. Cost: \$26.
- SATs are offered on several dates and in several locations throughout the year. Most juniors take them in May at LHS. There is no limit to how many times a student can take the test, although it is \$51 for each test.



CAP Project

- All juniors should complete 12 hours of community service in the first three quarters of the school year.
- Students can arrange any placement they feel works best with their interests and schedule, as long as it is on a volunteer basis and makes a positive impact on the community at a non-profit organization.

Self-Selected Literature

- Every Friday is devoted to student-selected literature. Students will read these pieces, reflect on them, and will make meaningful connections to the literature in various forms.
- Students are responsible for selecting a teacher-approved piece of literature for each quarter. Students may purchase these books, rent them from the school/public library, or borrow them from another person. Kindles, Nooks, and e-Readers are also acceptable.
- Goals of this include: promoting reading by giving students a choice in their curriculum, making real-life connections to novels, exposing students to a broader range of literature, and giving students additional tools to use on State Assessments.