

Lancaster Central School District

Art Department

Goal Area: Curriculum and Instruction

Department Objective: The Art Department will move toward developing a complete K-3 rubric implement, WSS a standard based assessment for report cards, LMS- benchmarking, High School, Studio in Art exam reevaluation and reevaluation of Art Academy courses.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks /Activities	Dates- <i>begin / end</i>	1.Responsibility	2.Workers	Evidence of Completion/Success
<ul style="list-style-type: none"> • HS Academy Art Teachers will look at the Art Academy courses of 10,11 1and 12 to see if there is any overlapping of student projects between the three levels • Reevaluating the studio in Art exam and working on benchmarking for SIA. 	<ul style="list-style-type: none"> • We will look over our classroom projects all together and decide which lessons need to be modified in order to teach growth between all three levels. We want to see if there are any unnecessary redundancies and if so, modify or delete the lesson. • Look over exams questions and short answer questions. Do we need to change exemplars? 	<ul style="list-style-type: none"> • First semester 2011 • Meetings throughout the year 	<ul style="list-style-type: none"> • Teachers • Teachers 	<ul style="list-style-type: none"> • Nancy Mariani • Ken Hawley • Brett Miller • CarrieCalhoun • Ann PerrySmith • Melanie Uhteg 	<ul style="list-style-type: none"> • We discussed our curriculum together and eliminated crossovers. We created sequential lessons that would carry over from one level to another. This is a great way to build their skills as they progress in the program. • The SIA exam was reviewed, Please refer to the attachment for conclusions.

<ul style="list-style-type: none"> • WSS – To use a standard based form of assessment on the student’s report cards that is in line with our standard based rubric that is currently used throughout our unit lessons. • K-3 To implement the rubrics we have created for k-3 in 2010-2011 school year. • LMS We will be working on Benchmark assessments. 	<ul style="list-style-type: none"> • By encouraging the skills and knowledge that they will need to continue on in art during middle school and High School. • See attachment of rubrics • 7th grade – monochromatic color understanding. 	<ul style="list-style-type: none"> • Throughout the school year • At least 3 times during the year starting in September. 	<ul style="list-style-type: none"> • teachers • teachers • teachers 	<ul style="list-style-type: none"> • Amy Chambers • Donna Wieand • Greg Tripp Diana Leiker • Jim Kostecky • Janet Vedder • Lynn Hrusa • Debbie Tonsoline • Melanie Uhteg Meri Tomasullo-Pellow • Joann Thaesler 	<ul style="list-style-type: none"> • See attachment for conclusions for WSS. • The benchmark was put in place to measure the students understanding of
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	<ul style="list-style-type: none">8th grade – Measuring students growth in the area of the Principals of Design.	Students will first identify second to analyze and finally to demonstrate the principals of Design.		<ul style="list-style-type: none">Melanie Baehre	<p>the principle of Design of Balance. It was administered to all quarters. The benchmark was given 3 times per quarter.</p> <p>Sept 2011 – June 2012</p>
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