

LANCASTER CENTRAL SCHOOL DISTRICT

ELA 7/8 Department Goals 2012-2013

Goal Area: English Language Arts Grade 8

Department Objective: Students will read and understand grade level text, which will be demonstrated by writing clear and complete paragraphs in response to short answer questions.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
<p>Students will answer all parts of a short answer question based on NYS test data.</p> <p>W.8.2 a-e</p>	<p>Students will use complete sentences, correct grammar, and text based details.</p>	<p>November February April June</p>	<p>Grade 8 Teachers: Klocek, Manley, Skowron, Wendel</p>	<p>Grade 8 Students</p>	<p>Benchmark assessments NYS ELA assessment Teacher made assessments Final exam</p>
<p>Students will read informational passage and will extract relevant text based details to answer reading comprehension and short answer questions.</p> <p>RL8.1 RI 8.1</p>	<p>Students will read a variety of informational passages that relate to the theme of the units presented throughout the year.</p>	<p>September- June</p>	<p>Grade 8 Teachers: Klocek, Manley, Skowron, Wendel</p>	<p>Grade 8 Students</p>	<p>Benchmark assessments NYS ELA assessment Teacher made assessments Final exam</p>

LANCASTER CENTRAL SCHOOL DISTRICT

ELA 7/8 Department Goals 2012-2013

Goal Area: Speaking & Writing

Department Objective: Develop increased sophistication in students' ability to read aloud and express their ideas more clearly and effectively. Develop increased sophistication in students' ability demonstrate understanding of a writing task by using accurate and logical reasoning.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - <i>Begin/End</i>	1. Responsibility	2. Workers	Evidence of Completion/Success
<p>Develop increased sophistication in expression/ fluency of ideas.</p> <p>Presentation of Knowledge and Ideas – Common Core Standard SL.7.6</p>	<p>-Students will be exposed to a variety of opportunities for expression of ideas in both large and small groups.</p> <p>-Students will engage in various contexts and tasks in which they will express their own ideas and/or build on the ideas of an author or classmate.</p> <p>-Students will practice expressing their ideas in a non-threatening atmosphere where sharing ideas and reading aloud are both expected and appreciated.</p>	<p>-This is a process that continues throughout the entire year, every year.</p>	<p>-7th grade teachers & students</p>	<p>-7th grade teachers & students</p>	<p>A variety of measures as evidence of success will be used including, but not limited to the following:</p> <ul style="list-style-type: none"> -Teacher-created assessments -AIMS Web -Local Rubrics -Readers' Workshop/Conferences -Research findings -Sharing in both large and small group settings
<p>Develop increased sophistication in ability to recognize text purposes and related tasks.</p> <p>Text Types and Purposes Common Core Standard W.7.1b</p>	<p>-Students will be given a variety of writing tasks which will give them opportunities to connect reading and writing while building upon skills and understandings mastered in preceding grades.</p> <p>-Writing pieces will accompany reading pieces. Before, during, and/or after a piece of literature, students will practice their writing skills while making and supporting reading writing relationships.</p> <p>-Students will be exposed to writing tasks with multiple areas to cover in their responses using logical reasoning, relevant evidence, while demonstrating an understanding of the topic/text.</p>	<p>-This is a process that continues throughout the year, every year.</p>	<p>-7th grade teachers & students</p>	<p>--7th grade teachers & students</p>	<p>A variety of measures as evidence of success will be used including, but not limited to the following:</p> <ul style="list-style-type: none"> -NYS ELA Assessment Rubrics -Local Rubrics -Peer Editing -NYS Assessment Parallel tasks -The Writing Process – including prewriting, drafting, revising, proofreading, publishing/sharing -Writers' Workshop/Conferences -Projects -Essays -Benchmark Tests -Exit Tickets

LANCASTER CENTRAL SCHOOL DISTRICT
ELA 7/8 Department Goals 2012-2013

Goal Area: 7th & 8th Grade English Language Arts Academic Intervention Services

Department Objective: Service students who are at risk of achieving below a level 3 on the NYS English Language Arts Assessment.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
<p>Students will read grade-level texts with appropriate fluency.</p> <p>Students will read and comprehend grade level texts.</p> <p>Standard (RL.7.10), (RL.8.10)</p> <p>Standard (RI.7.10), (RI.8.10)</p>	<p>Students will use appropriate leveled materials to practice repeated readings and comprehension strategies to improve both their comprehension and fluency abilities.</p> <p>Instruction will be provided through leveled guided reading groups, mini lessons and additional small group instruction.</p>	<p>The AIS service is a quarterly service that is available for at-risk students.</p> <p>The service starts in September of the new school year and ends in June.</p> <p>To determine the length of time needed in an AIS class, the students are assessed and evaluated quarterly.</p>	<p>AIS Teachers: Nicole Rosno Lindsay Brick</p> <p>7th Grade Classroom Teachers</p> <p>8th Grade Classroom Teachers</p>	<p>7th & 8th Grade students</p>	<p>NYS ELA Test Scores</p> <p>Pre-assessment using a variety of assessment tools</p> <p>Post-assessment using a variety of assessment tools</p> <p>AIMs Web Date</p> <p>Classroom Teacher Data</p>
<p>Students will write short and long answer responses that include appropriate details, while successfully answering the writing prompt.</p> <p>Standard (W.7.2), (W.8.2) Standard (W.7.2a), (W.8.2a)</p> <p>Standard (W.7.3), (W.8.3) Standard (W.7.3b), (W.8.3b) Standard (W.7.4), (W.8.4) Standard (W.7.5), (W.8.5)</p> <p>Standard (L.7.1), (L.8.1)</p>	<p>Students will use the writing process, appropriate sentence structure, grammar, spelling, and conventions to improve their writing abilities.</p> <p>Students will use graphic organizers to plan their writing and create proper paragraphs with topic sentences, body paragraphs, and conclusions.</p>	<p>The AIS service is a quarterly service that is available for at risk students.</p> <p>The service starts in September of the new school year and ends in June.</p> <p>To determine the length of time needed in an AIS class, the students are assessed and evaluated quarterly.</p>	<p>AIS Teachers: Nicole Rosno Lindsay Brick</p> <p>7th Grade Classroom Teachers</p> <p>8th Grade Classroom Teachers</p>	<p>7th & 8th Grade students</p>	<p>NYS ELA Test Scores</p> <p>Pre-assessment using a variety of assessment tools.</p> <p>Post-assessment using a variety of assessment tools.</p> <p>AIMs Web Date</p> <p>Classroom Teacher Data</p>